

Medium Term Learning Skills

Mathematical Development

Topic related Maths

Physical Development

I can listen to and follow instructions.
I can develop a sequence of gymnastics.
I can use a range of tactics and skills in invasion games.

History and Geography

I can understand and reflect on the significance of Remembrance.
I can sequence a number of events on a timeline.
I can create informed responses from reflection of historical information.
I can summarise the key aspects of Viking life.
I can find out why Vikings were known as raiders.
I can compare and contrast life in Anglo-Saxon and Viking times.
I can use a range of historical sources to find out information about Vikings and Alfred the Great.
I can map Viking and modern day settlements.
I can recognise there are similarities and differences between places.
I can identify human features of a locality.
I can draw a sketch map and locate key features using maps and digital mapping.
I can identify where counties are in a region.
I can name and locate cities within a region.

PSHCE/RE

I can understand everybody's family is different and important to them.
I can understand differences and conflicts can happen amongst family members.
I can recognise words can be used in hurtful ways.
I can say no to bullying.
I can understand what it means to be a witness to bullying.
I can develop an awareness of multicultural understanding.
I can understand how Diwali is celebrated and how it gives Hindus a sense of belonging.
I can understand what Christmas means to Christians.
I can understand the Christmas story.
I can understand what Christmas means to me.

Computing

I can design, write and debug programs that accomplish specific goals.
I can understand coding vocabulary.
I can understand what a variable is in coding.
I can create an "if" statement in my program.



Our learning is based around
our topic:
Skull and Crossbones

Core Texts:

Secrets of Blackbeard's World S.Caldwell
Viking Raiders by Usborne
How to be a Viking in 13 easy stages
by Scoular Anderson
Who were the Vikings by Usborne
You wouldn't want to be a Viking
Explorer by Andrew Langley
Anglo-Saxons & Vikings by Usborne
The Story of the Vikings by Usborne
How to be an Anglo-Saxon in 13 easy
stages by Scoular Anderson
Funnybones stories J & A Ahlberg

Creative development (Art, Music, DT)

I can create a self-portrait and a Viking portrait.
I can experiment with light and shade using different media.
I can mix paint to achieve a specific skin tone.
I can design and paint a Viking longboat.
I can develop an understanding of the history of music across time.
I can appreciate the music of a contemporary composer.
I can perform a song.
I can design and make a pirate bag.
I can learn running stitch to join fabric and stitching, to attach fastenings.
I can evaluate my design.
I can design and create a Christmas card.

Year 3

Term 2 /Date Autumn 2020

Language and Literacy

I can recognise the importance of noun phrases to help write a character description.
I can use apostrophes to show possession.
I can recognise and use prepositions.
I can use rhetorical questions to engage the reader.
I can use adverbs and adverbials of time in sentences.
I can use commas for lists, to mark fronted adverbials and for subordinate clauses.
I extend my sentences using a wider range of conjunctions.
I can use imperative verbs to convey urgency.
I can use determiners.
I can discuss words and phrases that capture the reader's interest.
I can retrieve and record key information.
I can use accurate punctuation including capital letters for proper nouns.
I can write an acrostic poem.
I can write a story opening.
I can write a newspaper article.
I can use headings to organise my writing.
I can understand and use exclamation marks.
I can recognise patterns in a story.
I can use sub-headings to label content.
I can use paragraphs in my writing to group related ideas.
I can use sub-ordinating conjunctions when writing a letter.

Science

I can name the main bones of the human skeleton.
I can understand the functions of a skeleton.
I can understand what a muscle is.
I can name the main muscles in the human body.
I can begin to understand how blood transports nutrients around the body.
I can observe how magnets attract and repel.
I can notice that some forces need contact between 2 objects but magnetic forces can act at a distance.
I can investigate which magnet is the strongest.
I can make comparisons and draw conclusions.
I can begin to understand a fair test.
I can identify and use a variety of scientific vocabulary.

MFL

I can speak with increasing confidence and fluency.
I can begin to understand and respond to spoken and written language in French.
I can say colours, days and months in French.
I can use greetings and write phrases in French.
I can say and use the days of the week and months of the year.