

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>Virtual sports day held last year was a success</p> <p>Whole school Cross Country competition</p> <p>Whole school X-Fit competition</p> <p>Sport Crew trained and ran daily challenges during the lockdown</p> <p>Sport Crew filmed themselves modelling the X-Fit challenges for the competition</p> <p>Year groups were setting multiple active challenges a week during lockdown</p> <p>Lindfield finished in the top 20 for participation in the Sussex School Winter Olympics</p> <p>Sussex Cricket coaches worked with Year 3 &amp; 4</p> <p>Tennis Festival run by MSA and year 6 Sports Crew</p> <p>Competed in the LTA virtual Tennis festival with all of Year 4</p> <p>Attended Cricket Festival for y5/6</p> <p>Competed in the MSA Dance Competition</p> <p>Competed in the MSA Quadkids Competition which led to Level 3 competition against other Level 2 winners in Sussex.</p> <p>Ran a 'Sports Week' for the whole school to participate in.</p>	<p>Club provision</p> <p>CPD for new staff this year and last year</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

If YES you **must** complete the following section

If NO, the following section is **not** applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section.

<b>Academic Year: September 2020 to March 2021</b>	<b>Total fund carried over: £5432</b>	<b>Date Updated: May 2021</b>		
What Key indicator(s) are you going to focus on? The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				<b>Total Carry Over Funding:</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear how you want to impact on your pupils.  For children to continue to be active and engage with regular physical activity.	Make sure your actions to achieve are linked to your intentions:  Sign up for Real PE at home  Children to have access to a range of physical activities set by teachers  Buy in in to MSA  Promote the Winter School Olympics  Run whole school Cross Country competition  Run whole school X-fit Competition  Resources	Carry over funding allocated:  £250  /  £3000  /  £360  £360  £1000	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:  Children are regularly receiving modelling on different types of activity they can take part in, opening up new interests and providing opportunity for all.  Real PE at home allows continuity between home and school.  Providing children with a competitive element meant they were working as a team as a house and as a whole school. Helping in engage children not only with PE but with the wider school life.	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:  Continuous support at home to ensure all children are able to take part in regular physical activity.  Children are engaged in PE and with others as a team creating a positive experience of physical activity which will set the tone for further PESSPA.

			Children worked on achieving a personal best and were given opportunities to practise before they took part.	Children are developing independence and personal challenge. Children will take this in to other areas of learning. It engages children and allows them to continue to take part in regular activity and to do so even when not instructed to do – as something they enjoy and do so independently.
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Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	89%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	82%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	89%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £21,380 + £5,432 (CF) = £21,812		Date Updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				%	
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:  £6,000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
PE leader to receive TLR to manage PE Role across all indicators.		Timetabling Organising competitions and festivals for all children and monitor children taking part. Map whole school sports and PE curriculum. Promote PE across the school Communicate with parents and local community. Promote clubs and monitor children attending. To review pupil voice		£3,448	All children have 2 PE sessions a week. Competitions and festivals are offered to all our children. Less active children are flagged and encouraged to take part in something they have an interest in.  Children have a good understanding of the skills needed across many different sports.
Active learning throughout the curriculum		Staff meeting After discussion with staff, a range of equipment to be purchased to help teaching other subjects in a more active environment.			The Academy’s values and the School Games Values are becoming more embedded throughout PE and Sport.  Children are developing a love of
					Developing life long learners and children are having a better understanding of physical health and choosing to be more active, which will continue through their adult lives and help to create healthy habits and people who enjoy physical activity in many different ways.  Active learning is becoming embedded across the school, benefitting all children and teachers.  Find more opportunities for active learning. Work closely with curriculum leaders and explore topics and opportunities to create active lesson

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Children engaged in regular physical activity	Resources so that multiple classes can do PE at the same time. A variety of resources so PE lessons are engaging and focussing on active recovery. PE Scheme of Work Daily Run Jumpstart Jonny subscription  Sports Crew to meet every week to discuss and reflect on the previous weeks playground activity and lunch club competition and to represent pupil voice on what others are/are not enjoying.	Part of KI3 & 4	learning and eagerness to progress.  Emphasis on personal challenge has enabled children to strive to improve and less on winning.	
Involve local community sporting groups to lead PE sessions and afterschool clubs	Sussex Cricket teaching Year 3 and 4.			

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Percentage of total allocation:

%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2,000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff to be aware of the importance of PE, Sport and Physical Activity in school and understand how it can help whole school improvement.  Impact: Children to become more active,	Sporting announcements, acknowledgments and achievements will be made on a weekly basis in whole school assembly.  CPD and confidence boosting -	PE coordinator TLR  Part of MSA	Personal challenge has increased across the school with every child taking part in challenges weekly via the Real PE scheme of work and staff being more aware of the importance of this.	Teachers understanding the importance of PESSPA helps to drive positive relationships with physical activity and children will continue to benefit from this throughout their lives.

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<p>resilient and determined. They will develop a growth mindset and have a positive view of being active. Children will also become independent learners and will have good physical and mental health.</p>	<p>investing in staff</p> <p>Provide adequate resources</p> <p>Sport News section in the school newsletter, Lindfield Sports social media which is linked to the school website to share with parents what children are doing in PE, what competitions and extra-curricular clubs are on offer.</p> <p>Lindfield to have a regular feature in 'Lindfield Life' celebrating sporting success. Inform staff through staff meetings how we are investing your premium in this year.</p> <p>Display boards around the school to explain the curriculum areas to children, teaching staff and visitors as well as celebrate the work going on in extra-curricular clubs and competitions.</p> <p>Great emphasis is placed on the importance of PESSPA by celebrating physical activity and sporting achievements each week in Celebration assembly - School certificates from each class each week along with outside achievements celebrated.</p> <p>Encourage teachers to use physically active learning in other subject areas and provide support, guidance links to resources where necessary to help make this possible.</p>	<p>buy in.</p> <p>Part of TLR Management role.</p>	<p>Children are proud of their achievements and want to share these with the rest of the school in assembly time.</p> <p>Children are active throughout the day via use of the daily run, playground challenges, jumpstart jonny, super movers, Les Mills for children, active games they have been provided with and more thought when planning so the children are more engaged in their overall learning.</p>	<p>Staff are embracing CPD and sharing new knowledge with each other, keeping ideas fresh and up to date.</p> <p>Staff are trained and will use this knowledge for a sustained period. It has created a culture within school and within the community, that celebrates PESSPA.</p> <p>Look in to the use of other social media platforms – perhaps a Lindfield Sport email address.</p> <p>Look in to staff engagement in clubs</p> <p>Continue to promote success in and out of school.</p> <p>Continue to develop community links with sport clubs.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £4,500	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Teachers have knowledge when teaching all areas of the curriculum and can support children as well as challenge and stretch those that are more able.	<p>Staff to attend CPD run by Mid Sussex Active</p> <p>CPD organised for staff in school – a series of sessions taught by a skilled professional and teachers can observe and ask questions.</p> <p>Teachers using year group challenge cards to allow children to develop understanding and become more independent.</p>	£2700 for 21/22	<p>- Children are building on previous skills</p> <p>- Children are focussed on skills and are more aware that these skills are transferrable across many sports.</p> <p>- Children are using key vocabulary in every lesson accurately and confidently due to challenge cards and clear lesson outlines.</p>	<p>Staff appreciate the importance and are more likely to incorporate activity in to lessons and deliver high quality PE lessons.</p> <p>Staff are embracing CPD and sharing new knowledge with each other, keeping ideas fresh and up to date.</p> <p>Staff are trained and will use this knowledge for a sustained period. Explore more CPD sessions.</p> <p>Speak to Staff about any particular areas they are less confident in.</p> <p>To have a refresher session on Real PE / potential weekly CPD sessions.</p>
To have a scheme of work in place that supports teachers and provides key learning points and challenge for children.	<p>PE Hub subscription renewed and embedded across the school</p> <p>Real PE – renewed and embedded across the school.</p>	<p>£360</p> <p>£495</p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:  £5,500	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Children to have a positive experience of being active. Children to understand there is a wide variety of activities and sports they can get involved in.</p> <p>To have a high quality of sports offered during PE lessons.</p> <p>Work with local community clubs to deliver experience days and clubs.</p>	<p>MSA Festivals for children in all year groups.</p> <p>Buy a range of equipment so we can offer a wider variety of sports Use of PE hub.</p> <p>Sussex Cricket delivered Cricket in Year 4 for one term.</p>	<p>Part of MSA Buy in</p> <p>£3,801</p>	<p>Children develop an interest in a range of sports and take this through to their adult life.</p> <p>Children want to be active and are engaged.</p> <p>Due to COVID-19 our Spring Term sport specific days were cancelled. We will continue to plan and implement these days to give children a greater opportunity.</p> <p>Children have access to a wide range of equipment and more children able to take part in activities at once resulting in more active time in PE lessons.</p>	<p>Children develop an interest in a range of sports and take this through to their adult life.</p> <p>Children want to be active and are engaged.</p> <p>Speak to Sussex Cricket about delivery in school again.</p> <p>Speak to Storm Basketball about provision</p> <p>Discuss with Staff any key skills they have and would like to use in school.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £3,000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to compete in a range of sporting competitions against local schools. Children to learn the value of perseverance, respect, teamwork and to build resilience.	Enter competitions run by MSA Enter the local Netball league	Part of MSA buy in.  Supply cost: £1,561	Although we could not take part in as many events as we would have liked to. Lindfield took part in virtual events including Active Sussex's winter games, X-fit, Dance and Quadkids. More children took part in events in which they normally wouldn't have eh. The whole school competed in the Cross Country and X-Fit.	Continue to take part in events run by MSA.  House competitions set and run by PE lead.

Signed off by	
Head Teacher:	Marcus Still
Date:	July 2021
Subject Leader:	Sarah Olive
Date:	2021