

Read Write Inc.

This list sets out the expectations of progress in Read Write Inc.

Expected Progress	Reading Stage and focus sounds	Expected Levels
Reception		
End of Autumn Term		
Focus group	Set 1 sounds & Word Time 1 2 3	Emerging or below expected levels
Steady	Set 1 sounds & Word Time 1 2 3 4 5	Expected levels
Speedy	Set 1 Word Time 6 7, ditties/green books	Exceeding or above expected levels
End of Spring Term		
Focus group	Set 1 Word Time 1 2 3 4 5	Emerging or below expected levels
Steady	Set 1 Word Time 6 7, ditties	Expected levels
Speedy	Set 2, green/purple books	Exceeding or above expected levels
End of Summer Term		
Focus group	Set 1 blending, ditties	Emerging or below expected levels
Steady	Set 2, green/purple books	Expected levels
Speedy	Set 2, pink/orange books	Exceeding or above expected levels
Year One		
End of Autumn Term		
Focus group	Set 1 and 2, green books	Emerging or below expected levels
Steady	Set 2, read some Set 3, orange books	Expected levels
Speedy	Set 2, read most Set 3, yellow books	Exceeding or above expected levels
End of Spring Term		
Focus group	Set 2, purple books	Emerging or below expected levels
Steady	Set 2, read most Set 3, yellow books	Expected levels
Speedy	Set 2, read all Set 3 (spell some), blue books	Exceeding or above expected levels
End of Summer Term		
Focus group	Set 2, some Set 3, pink/orange books	Emerging or below expected levels

Steady	Set 2, read and spell all Set 3, blue books	Expected levels
Speedy	Set 2, read and spell Set 3, grey books - completed programme	Exceeding or above expected levels
Year Two		
End of Autumn Term		
Focus group	Set 2, read and spell Set 3, orange books	Emerging or below expected levels
Steady	Set 2, read and spell Set 3, grey books/ completed programme	Expected levels
End of Spring Term		
Focus group	Set 2, read and spell Set 3, yellow books	Emerging or below expected levels
Steady	Set 2, read and spell Set 3, grey books/ completed programme	Expected levels
End of Summer Term		
Focus group	Set 2, read Set 3 (spell some), blue books	Emerging or below expected levels
Steady	Read and spell Set 2 and Set 3, completed programme	Expected levels