

Effective use of PE and sport funding Including IMPACT

The areas highlighted in blue are what the £3000 spent on Mid-Sussex Active have provided our school. The areas highlighted in yellow have been provided elsewhere. The areas highlighted in green have been provided by a collaboration of different supports. An overview of these expenditures is provided below.

STAFFING / SUBJECT LEADERSHIP			Amount Allocated
<ol style="list-style-type: none"> 1. Paying the most effective teachers an enhanced allowance to lead improvements in PE and school sport and provide staff training on how to teach PE well 2. Employing specialist PE teachers or qualified coaches to work alongside teachers in lessons to increase their subject knowledge and confidence in PE 3. Quality assuring the work of sports coaches and instructors employed to coach in PE lessons and after-school sports clubs 4. Providing cover staff to release teachers for professional development in PE and sport 			£ 5105.64
<ul style="list-style-type: none"> ○ Positive impact on middle leadership ○ More confident and competent staff ○ Enhanced quality of teaching and learning ○ Increased capacity and sustainability ○ Improved standards 	<ul style="list-style-type: none"> ○ Positive attitudes to health and well-being ○ Improved behaviour and attendance ○ Improved pupil attitudes to PE ○ Positive impact on whole school improvement 	Evidence... PE Audit – 2016-17 MSA partner report	
PROFESSIONAL DEVELOPMENT			Amount Allocated
<ol style="list-style-type: none"> 1. procuring quality-assured professional training for staff to raise their confidence and competence in teaching PE and sport 2. employing a specialist teacher or providing CDP for staff to lead after-school sports clubs for disabled pupils and those with SEN 3. providing high-quality training for volunteers, parents and carers, governors and adults other than teachers to run sports teams, after school clubs and assist in organising large school sports events 4. providing training and payment for midday supervisors to introduce playground games at breaks and lunchtimes 			£1435
<ul style="list-style-type: none"> ○ More confident and competent staff ○ Enhanced quality of teaching and learning ○ Increased capacity and sustainability 	<ul style="list-style-type: none"> ○ Positive impact on whole school improvement ○ Positive impact on middle leadership ○ Improved standards 	Evidence... PE Audit – 2016-17 CPD records MSA partner report	
CURRICULUM DEVELOPMENT			Amount Allocated

<ol style="list-style-type: none"> 1. introducing new initiatives such as basic movement skills in the Early Years Foundation Stage, or developing young sports leaders in KS2 2. pooling funding with other local schools to employ a specialist teacher to train existing teachers and teach PE across a cluster of schools 3. providing extra, additional activities such as outdoor and adventurous activities 			£0
<ul style="list-style-type: none"> ○ Enhanced, inclusive curriculum provision ○ More confident and competent staff ○ Enhanced quality of teaching and learning 	<ul style="list-style-type: none"> ○ Increased pupil participation ○ Improved standards Improved pupil attitudes to PE ○ More inclusive curriculum which inspires and engages all 	Evidence... Sports Leaders course Change 4 Life Event Residential to 'Bowles' Outdoor Adventure Centre Inter/Intra School database CPD records Inter School Sport Leader evidence	
PARTNERSHIPS			Amount Allocated
<ol style="list-style-type: none"> 1. buying into existing local sports networks such as school sport partnerships or community sports coaching initiatives 2. employing expert advice to evaluate the school's current strengths and weaknesses in PE and sport, and implement plans for improvement 3. forging links with PE teachers in local secondary schools to help primary staff improve their PE and sports provision 4. establishing strong, sustainable partnerships with local community sports clubs where no links have been made in the past 			£3000
<ul style="list-style-type: none"> ○ Increased staff knowledge and understanding ○ More sustainable workforce ○ Enhanced quality of provision ○ The sharing of best practice ○ Positive impact on middle leadership ○ Improved standards 	<ul style="list-style-type: none"> ○ Increased range of opportunities ○ Increased pupil participation in competitive activities ○ Improved pupil attitudes to PE ○ Increased pupil awareness of opportunities available in the community 	Evidence... MSA partners report CPD records Inter/Intra School database Kitemark evidence	
COMPETITIONS			Amount Allocated
<ol style="list-style-type: none"> 1. paying staff or external sports coaches to run competitions, or to increase pupils' participation in national school games competitions 2. pooling funding to employ qualified TA's to provide regular sports tournaments, festivals and competitions for pupils of all ages 3. establishing a house system to enable regular, inter-house sports competitions for pupils of all ages 			£40
<ul style="list-style-type: none"> ○ Increased pupil participation ○ Extended provision ○ Improved positive attitudes to health/well-being & PESS ○ Clearer talent pathways 	<ul style="list-style-type: none"> ○ Increased staffing capacity ○ Positive impact on middle leadership ○ Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values 	Evidence... MSA partners report CPD records Inter/Intra School database Kitemark evidence	

ACTIVITY / COACHING			Amount Allocated
<ol style="list-style-type: none"> engaging the least active pupils in after school activities, for example 'Change4Life' after school clubs Employing local coaches to provide extra-curricular sporting opportunities Providing PL and payment for midday supervisors to introduce multi-activities at break and lunchtimes providing pupils who are gifted and talented in sport with expert, intensive coaching and support providing places for pupils in after-school sport clubs and holiday courses 			£0
<ul style="list-style-type: none"> Increased pupil participation & attitudes to PESS Enhanced, extended, inclusive extra-curricular provision Enhanced quality of delivery of activities Increased staffing capacity and sustainability Improved standards 	<ul style="list-style-type: none"> Clearer talent pathways Increased school-community links Positive attitudes to health and well-being 	Evidence... Change 4 Life event evidence MSA partners report Inter/Intra School data base Club attendance numbers	
EQUIPMENT / TRANSPORT			Amount Allocated
<ol style="list-style-type: none"> purchasing specialist equipment and teaching resources to develop a non-traditional activity such as rhythmic gymnastics or a new sport such as competitive cycling in small, rural or city schools with limited indoor space for PE, paying for transport & access to indoor leisure facilities for some PE lessons paying for transport, pool hire and instruction to provide additional swimming lessons for those pupils unable to swim by the end of Yr 6 			£200
<ul style="list-style-type: none"> Extended, alternative provision Engaged or re-engaged disaffected pupils Increased pupil participation More confident and competent staff 	<ul style="list-style-type: none"> Enhanced quality of delivery of activities Increased staffing capacity and sustainability Improved standards Positive attitudes to health and well-being 	Evidence... Club Attendance Numbers Subject Action Plan	
LINKS WITH OTHER SUBJECTS CONTRIBUTING TO PUPILS' OVERALL ACHIEVEMENT & THEIR GREATER SPIRITUAL, MORAL, SOCIAL AND CULTURAL SKILLS			Amount Allocated
<ol style="list-style-type: none"> Employing expert advice to evaluate the school's current strengths and weaknesses in PE and sport, & implement plans for improvement Paying the most effective staff an enhanced allowance to lead improvements in PESS Ensuring that once PESS subject knowledge is secure, all staff support and implement cross curricular learning 			part of our CPD package (£1050)
<ul style="list-style-type: none"> Whole school targets met more effectively Academic achievement enhanced Pupils understand the value of PESS to their learning across the school Staff across the school can start to make the links across subjects and themes including PE 	<ul style="list-style-type: none"> Pupil concentration, commitment, self-esteem and behaviour enhanced Positive behaviour and a sense of fair play enhanced Good citizenship promoted Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values Positive impact on Middle Leadership 	Evidence... Whole School Plans PESS Action/Development plans Whole school policies / PE policies MSA partners report	

Details

Mid-Sussex Active:

- The PE Coordinator has attended a Primary PE conference in Bognor Regis to develop subject leader knowledge
- PE coordinator has attended networking sessions run by Mid-Sussex Active to allow the organisation of inter school competitions
- The PE Coordinator attended a course on inclusive PE and on whole school improvement through PE.
- Opportunities for teachers and the PE coordinator to attend twilight CPD sessions in various sports.
- The three NQTs within our school have been on 3 separate courses to improve their teaching and understanding of children's learning in PE (dance, gym, striking and fielding)
- A group of Year 6 children have attended a Sports Crew course and have since delivered a number of intra school competitions throughout the year.
- Our Sports Crew have also supported the running of lunch time intra-school competitions and lunch/break time activities.
- The school has sent teams (including B & C teams) to over 25 different competitions (run or assisted by Mid-Sussex Active or Mid-Sussex Primary Association) in over 14 different sports. These numbers should rise by July 2017 to over 30 competitions in 17 different sports.
- Mid-Sussex Active have provided advice and support on the effective use of the Sport's Premium
- Mid-Sussex have given guidance on tracking our student participation in sport
- Year 10 sport's leaders will have supported the running of different events throughout the year
- Mid-Sussex Active have provided us with support when applying for our Youth Sport Trust Mark
- MSA have helped organise links with local sport clubs to provide afterschool sporting clubs run by professionals

Premier Sport's coaching:

- Premier Sports have provided at least 6 sessions of CPD for 16 teachers in the school
- Teachers have been allowed to choose which area they would like support in
- Premier Sports have provided planning and assessment which can be accessed by other teachers throughout the school
- In term 5 Premier Sports are assessing our strengths and weaknesses and will be teaching alongside teachers to continue to improve the teaching of PE.

Supply Cover:

- Supply cover has been provided for those teachers who have attended courses to develop their delivery of the PE curriculum and to take children to participate in inter-school competitions.

Sport's Premium Funding Breakdown:

Mid-Sussex Active: £3000

Premier Sports CPD: £5105.00

Mid-Sussex Primary Association: £40

Supply Days to cover courses and competitions:

Year 1 and EYFS Teacher – Physical Literacy Course full day course – £195 x2

PE Coordinator course - x 3 half day courses £300

- x 1 full day £195

Supply for competitions - £550

Total: £1435

NQT courses: £100

Total Expenditure for academic year 2016-17: **£9680** (£520 remaining)