

Year R Writing

Composition

EXPERIENCES: I can **talk** about stories and experiences.

I can **develop** my own stories by connecting ideas together.

PLANNING: I can make simple **story maps** and add **captions** and **labels**.

READ ALOUD: I can tell and **perform** simple stories.

Grammar & punctuation

I can use a **capital letter** for start of name and for 'I'.

I know what a **vowel** is.

I know what a **consonant** is.

I can leave **spaces** between words.

Spelling

I can learn a range of **phonemes** and apply them to simple **CVC words**.

I can use **phonic knowledge** to spell words.

I can spell some **irregular common words** correctly.

I can write simple rhyming strings, following pattern.

Handwriting

I can **sit** correctly at a table.

I can use writing **tools** effectively.

I can begin to form letters using the **cursive** script.

I can recognise and **write letters** in my name.