

## Statutory National Curriculum Spellings

Year 4 Autumn 1 <sup>st</sup> half	Year 4 Autumn 2 <sup>nd</sup> half	Year 4 Spring 1 <sup>st</sup> half	Year 4 Spring 2 <sup>nd</sup> half	Year 4 Summer 1 <sup>st</sup> half	Year 4 Summer 2 <sup>nd</sup> half
accident believe strange reign interest various possible grammar	woman women promise therefore opposite ordinary perhaps pressure	particular calendar popular position possess possession purpose potatoes	different exercise regular complete remember sentence separate special thought weight	straight favourite strength suppose surprise bicycle business medicine natural naughty	peculiar occasion occasionally probably knowledge experiment experience question disappear important

Activities you could do include:

- create a story containing 6/7etc or all of the words.
- Go into the playground and write them out in chalk in different ways (e.g. as big as possible, as small as possible, joined up etc.)
- Bingo
- make wordsearches containing the words
- Order them from hardest or easiest or find the hardest and easiest word. Discuss why.
- 'I have/you have' cards (attached)
- Spellings into sentences (Year 6 do this for 20/30 minutes once a week into the back of their small red spelling books-it ensures they understand the meaning)
- Sheet-fill in the missing words (from the list)
- How many different sentences can they think of containing the word \_\_\_\_\_ ?