

Year 1 Writing

Composition

I can **say out loud** what I am going to write about.

I can compose a sentence **orally** before writing it.

I can **sequence** sentences to form short stories.

I can **read aloud** my writing clearly enough to be heard by other children and the teacher.

I can re-read what I have written to **check** that it makes sense.

I can **discuss** what I have written with the teacher or other pupils.

Grammar & punctuation

I can leave **spaces** between words.

I can begin to **punctuate** sentences using a **capital letter** and a **full stop**.

I can use a capital letter for *names of people, places, the days of the week*, and the personal pronoun '*I*'.

I can use the correct **grammar words** in English.
Letter, capital, word, singular, plural, sentence punctuation, full stop, question mark, exclamation mark.

I can begin to use **question marks** or **exclamation marks**.

I can join words and clauses using **and**.

Spelling

I can name the letters of the **alphabet** in order.

I can spell the **days of the week**.

I can understand how the **prefix un-** changes the meaning of **verbs** and **adjectives**. (e.g. untie)

I can **use letter names** to distinguish between alternative spellings of the same sound.

I can spell regular **plural noun suffixes** -s or -es (e.g. dog, dogs; wish, wishes)

I can identify **suffixes** that can be added to **verbs** where no change is needed in the spelling of root words (e.g. helping, helped, helper)

Handwriting

I can **sit correctly** at a table, holding a pencil comfortably and accurately.

I can form **capital letters**.

I can form **digits** 0 - 9

I can begin to form **lower-case** letters in the correct direction, starting and finishing in the right place.

I can understand which letters belong to which handwriting '**families**' (i.e. letters that are formed in similar ways) and to practise these.