

# Principal's Report to Local Board

<b>Academy<sup>1</sup>:</b>	LINDFIELD PRIMARY ACADEMY	<b>Date:</b>	MAY 2 <sup>ND</sup> 2018
-----------------------------	---------------------------	--------------	--------------------------

## Context of Academy

- Converted to an Academy with Brighton University in September 2015.
- Lindfield Primary is a designated three form entry Academy, providing education for children at Foundation Year and at Key Stages 1 and 2. It is situated in the village of Lindfield, West Sussex. As such it is a rural school, bordering the town of Haywards Heath, a commuter belt town.
- The school was formed in September 2000 by the amalgamation of Lindfield Infants' and Junior Schools. In September 2013 due to local pressure on pupil numbers our intake and PAN has been increased to 90 pupils. We already accommodated 75 pupils in both September 2010 and 2011 as it was thought by LA that the demand for pupil places in our locality was only temporary. The school completed an expansion to secure the PAN of 90 in each year group. Lindfield Primary Academy will reach 630 on roll by September 2019.
- The Academy educates children living in the village and surrounding catchment areas (mainly Haywards Heath). About 20% of pupils are from outside the designated catchment area.
- At the end of Key Stage 2, most of our children (approximately 90%) transfer to Oathall Community College or Warden Park Academy and a very small minority to the independent school sector.
- The Academy has strong village and community ties and there are active links with the local churches, local charities and organisations, parish council, local businesses, local care homes, multi-agencies (including CAMHS and Haywards Heath Child Development Team), nursery schools, playgroups, and local secondary schools.
- Our children represent a variety of social backgrounds within an area of limited cultural diversity. A few children have English as an additional language.
- Number of staff:

	Staff Numbers	FTE	Note
Principal	1	1	
Vice Principal	1	1	
Teachers	31	22.5	Including SENCO, 5 job shares and 1.4 FTE maternity leave
Teaching Assistant	29	12.1	Including Learning Mentor and 0.6 FTE maternity leave. 2 additional mornings only TA on fixed term contract
MMDM	13	2.8	
Support Staff	7	4.06	Premises Manager x 2, ICT, SBM, 3 office
<b>Total</b>	<b>78</b>	<b>40.55</b>	

### -Financial update

Financially the Academy remains in a relatively stable position with no material movement since the beginning of Spring term. Lindfield are currently reporting a deficit of £(1)k having further reduced the reported outturn deficit from £(3)K to £(1)k since January due to the slowing of FM spend and control of supply, against the approved balance budget for FY1718. We continue to have a member of staff on long term sick that continues to put pressure on the supply pressure. We expect a further impact on supply, that

is for the most part budgeted as we enter the assessment season and staff require time to conduct assessments and moderation. Supply spend will continue to be monitored carefully as well as reactive FM spend to ensure the deficit does not increase. We have recruited two mornings only TAs to work in KS1 on fixed term contracts until the end of term – to cover a maternity leave and support a child with an ECHP. The Academy plans to invest some devolved capital funding into various IT projects and classroom furniture revamps over the summer as these funds are ring-fenced for capital only works.

- Percentage of Academy with SEN LPA - 12% (increase of 4% since Oct) / National 13.5%
- Percentage of Academy with EHC plans LPA - 0.86% / National 1.3%
- Percentage of Academy with EAL LPA 7% / National 32.1%
- Percentage of Academy of CLA LPA 0% / National TBC
- Percentage of Academy Disadvantaged LPA 6% / National 25.2%
- Percentage of girls LPA 47% / National 49%

#### Numbers on roll at 24Apr 2018

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year R	Total
1CW	30	0	0	0	0	0	0	30
1HD	30	0	0	0	0	0	0	30
1JR	30	0	0	0	0	0	0	30
2LD	0	30	0	0	0	0	0	30
2RA	0	30	0	0	0	0	0	30
2SO	0	30	0	0	0	0	0	30
3CG	0	0	27	0	0	0	0	27
3JA	0	0	30	0	0	0	0	30
3SG	0	0	30	0	0	0	0	30
4HF	0	0	0	28	0	0	0	28
4RC	0	0	0	30	0	0	0	30
4SV	0	0	0	28	0	0	0	28
5MF	0	0	0	0	30	0	0	30
5RS	0	0	0	0	30	0	0	30
6HM	0	0	0	0	0	25	0	25
6JS	0	0	0	0	0	25	0	25
6MH	0	0	0	0	0	25	0	25
RJC	0	0	0	0	0	0	30	30
RNC	0	0	0	0	0	0	30	30
RSD	0	0	0	0	0	0	30	30
<b>Total</b>	<b>90</b>	<b>90</b>	<b>87</b>	<b>86</b>	<b>60</b>	<b>75</b>	<b>90</b>	<b>578</b>

## School improvement

<b>Overview of key pupil outcomes (attainment &amp; progress)</b>	<b>See attached:</b> Included in report
<b>Performance targets and progress towards these</b>	<b>See attached:</b> Targets proforma-
<b>Academy Improvement Plan summary – RAG rated</b>	<b>See attached:</b> Academy Improvement Plan is being RAG rated and updated and will be ready by Mon 21 <sup>st</sup> May
<b>Summary of external reports</b> (eg reports from Professional Partner, DfE, Ofsted etc)	<b>See attached:</b> Latest Professional Partner Report Term 4 March 26th- to discuss

Lindfield is still judging itself to be Outstanding, a judgement that the Academy Improvement Partner agrees with.

Teaching Observations are taking place at this moment. The focus is reasoning within a maths lesson.

KS1 and KS2 SATs are ready to be taken by the children in the month of May.

At the last Pupil Progress Meetings (Spring 2), in year tracking data shows very good progress.

#### Progress data

### Spring 2 Cohort Data Comparison

#### Progress Autumn 1 – Spring 2 Attainment Spring 2

	Year 1			Year 2			Year 3			Year 4- 2%missing data (new)			Year 5			Year 6		
	Maths	Reading	Writing	Maths	Reading	Writing	Maths	Reading	Writing	Maths	Reading	Writing	Maths	Reading	Writing	Maths	Reading	Writing
Progress 3 + steps	38%	43%	36%	44%	53%	43%	36%	41%	37%	21%	27%	21%	60%	67%	55%	96%	97%	95%
Progress 2 steps	50%	44%	50%	49%	42%	46%	54%	51%	48%	69%	67%	72%	28%	23%	35%			
Progress 1 step	11%	9%	11%	4%	3%	10%	8%	7%	14%	7%	4%	5%	8%	7%	5%	4%	3%	5%
Progress 0 steps	1%	2%	3%	1%			1%						3%	5%	3%			
B	1%	2%	3%	%	1%	1%		1%	3%	1%			2%	2%	2%			
B+	12%	9%	12%	8%	6%	10%	13%	6%	10%	6%	1%	9%	7%	5%	5%	4%	3%	5%
W/W+	87%	89%	84%	75%	75%	79%	76%	72%	74%	90%	95%	86%	75%	82%	83%	3%	4%	58%

s		7%	1%	16%	17%	8%		9%				1%	13%	8%	5%	93%	93%	36%
Working above age related expectation	40%	50%	40%	51%	58%	48%	28%	32%	22%	25%	22%	15%	60%	67%	57%	96%	97%	95%

#### % working at age related expectation or higher (Spring 2 2017-Spring 2 2018)

	Spring 2 2017	Spring 2 2018
Year 1	82%	80%
Year 2	81%	82%
Year 3	69%	69%
Year 4	69%	82%
Year 5	72%	87%
Year 6	75%	93%

#### Early Years Data Autumn 1-Spring 2

	Early Years						
	Communication and language	Physical development	PSE	Literacy	Maths	Understanding of the world	Art and Design
Progress 4+ steps	67%	77%	59%	46%	37%	/	/
Progress 3 steps	26%	21%	31%	42%	52%	/	/
Progress 2 steps	6%	1%	1%	10%	10%	/	/

Age Range	Reading	Writing	Maths
30-50S			1%
30-50S+		1%	
40-60B	7%	8%	2%
40-60B+	11%	15%	7%
40-60W	15%	15%	17%
40-60W+	26%	24%	27%
40-60s	35%	35%	36%
40-60S+	7%	3%	10%
Working at age expectation ( ) and beyond	82%	76%	90%

## Spring 2 Year group data

### Reception

Greater depth working at 40-60s+

Subject	ARE	PP(5)	Greater Depth 40-60s+	PP(5)
Reading	82%	60%	7%	0%
Writing	76%	40%	3%	0%
Maths	90%	60%	10%	0%

### Year 1

Subject	ARE	PP(5)	Greater Depth	PP(5)
Reading	96%	100%	9%	0%
Writing	85%	80%	6%	0%
Maths	87%	80%	7%	0%

Progress of previous high attainers : (Exceeding at end of Reception)

Reading: (11) - 91% working 1w+ and beyond 54% at 1s

Writing: (3) - 100% working at 1w+ and beyond

Maths: (0)

### Year 2

Subject	ARE	PP(5)	Greater Depth	PP(5)
Reading	93%	80%	17%	0%
Writing	88%	80%	13%	0%
Maths	90%	80%	19%	0%

Progress of previous high attainers: (Exceeding at end of Reception)

Reading: (9) - 100% working at 2w+ and beyond 67% working at 2s

Writing: (4) - 50% working at 2w and 50% at 2s

Maths: (0)

### Year 3

Subject	ARE	PP(3)	Greater Depth	PP(3)
Reading	82%	33%	13%	33%
Writing	74%	33%	6%	%
Maths	76%	67%	4%	0%

Progress of previous high attainers: (greater depth at end of year 2)

Reading: (25) - 80% working at 3w+ and beyond 32% working at 3w

Writing: (14) - 93% working at 3w+

Maths: (21) - 81% working at 3w+

#### Year 4

Subject	ARE	PP(7)	Greater Depth	PP(7)
Reading	95%	86%	22%	0%
Writing	87%	57%	15%	0%
Maths	89%	71%	25%	30%

Progress of previous high attainers: (greater depth at end of year 2)

Reading: (19) - 79% working at 4w+

Writing: (9) - 78% working at 4w+ and beyond

Maths: (12) - 100% working at 4w+

#### Year 5

Subject	ARE	PP (4)	Greater Depth	PP (4)
Reading	90%	75%	13%	0%
Writing	90%	75%	10%	0%
Maths	88%	75%	13%	25%

Progress of previous high attainers: (level 3 at end of Year 2)

Reading: (19) - 95% working at 5w+ and beyond

Writing: (10) - 90% working at 5w+ and beyond

Maths: (11) - 100% working at 5w+ and beyond

#### Year 6 – based on last assessments

Subject	ARE	PP(8)	Greater Depth	PP(8)
Reading	89%	75%	56%	13%
Writing	88%	63%	19%	0%
Maths	88%	50%	31%	13%
GPS	89%	75%	40%	13%

Progress of previous high attainers: (level 3 at end of Year 2)

Reading: (30) 94% at s+ 6% at s

Writing: (14) 57% s+ 36% s

Maths: (22) 82% s+ 18% s

## Our attainment from last year is as follows-

### **KS2**

Maths: In 2016 74% (National 70%) achieved the expected standard and 24% achieved a high standard. Our maths progress score was -0.1. The average scaled score 104.

In 2017 74% (National 75%) achieved the expected standard and 22% achieved a high standard. Our maths progress score was 0.2. The average scaled score 105.

Reading: In 2016 80% (National 66%) achieved the expected standard and 30% achieved a high standard. Our reading progress score was 2.9. The average scaled score 107.

In 2017 79% (National 71%) achieved the expected standard and 38% achieved a high standard. Our reading progress score was 2.7. The average scaled score 107.

Writing: In 2016 57% (National 74%) achieved the expected standard and 8% achieved a high standard. Our writing progress score was -3.8.

In 2017 81% (National 76%) achieved the expected standard and 11% achieved a high standard. Our writing progress score was -0.1.

GPS: In 2016 79% (National 72%) achieved the expected standard and 23% achieved a high standard. The average scaled score 106.

In 2017 84% (National 77%) achieved the expected standard and 42% achieved a high standard. The average scaled score 108.

Combined Reading, Writing and Maths score for 2016 (percentage of children achieving the expected standard in all areas was 49% (National 53%)

2017 (percentage of children achieving the expected standard in all areas was 63% (National 61%)

### **KS1**

Reading: In 2016 82% (National 74%) were working at the expected level or above. 27% of children were working at greater depth.

In 2017 87% (National 76%) were working at the expected level or above. 29% of children were working at greater depth.

Writing: In 2016 71% (National 66%) were working at the expected level or above. 12% of children were working at greater depth

In 2017 74% (National 68%) were working at the expected level or above. 17% of children were working at greater depth

Maths: In 2016 82% (National 73%) were working at the expected level or above. 15% of children were working at greater depth.

In 2017 86% (National 75%) were working at the expected level or above. 24% of children were working at greater depth.

### **Year 1 Phonics Check**

In 2016 85% (National 81%) of children in a cohort of 90 passed the phonics check

In 2017 95% (National 81%) of children in a cohort of 90 passed the phonics check

95% of boys passed the check / 96% of girls passed the check

### **GLD**

2014/15 GLD = 47%

2015/16 GLD = 70% (66% national)

2016/17 GLD = 74% (71% national)

## Vision and strategy

### Key strategic developments

We have now completed our review of our strategic plan and as a result we are in the process of setting up a steering group whose prime function will be to prepare detailed action plans relating to the achievement of our longer term goals. The first meeting is scheduled for Monday 30<sup>th</sup> April 2018

School Improvement have approved Assistant Principal post

Current consultation with Finance regarding Hub provision for personnel

Interviewing for two teaching posts on 25<sup>th</sup> April

All interim performance appraisals have taken place including Principal

### Community engagement

PTA are continually being supportive of the Academies financial position. They are currently funding booster groups for the Summer Term for Years 2, 5 and 6, as the Academy could not afford to do so. A new proposed funding stream for the Academy and PTA has been introduced. To discuss.

### Review

To continue with the above.



## Admissions

**Withdrawals since last report:**

1 x yr 4 - left 29Mar (transferred to independent school)

**Admissions since last report:**

1 x yr 4 joined 16Apr (returned from 3 yrs abroad)

1 x yr 4 joined 16Apr (having been home taught up until now)

1 x yr R joined 16Apr (from the waiting list)

# Attendance

## Attendance update 2017-18

Period:  
04/09/2017 to  
22/04/2018

Scope: Whole School      Number of Sessions

Group	Presents	AEA	Authorised Absences	Unauthorised Absences	Possible	% Attend
Whole School	141661	1199	4139	730	147729	96.7
Totals	141661	1199	4139	730	147729	96.7

## Attendance 1016-17 comparison

Period:  
04/09/2016 to  
22/04/2017

Scope: Whole School      Number of Sessions

Group	Presents	AEA	Authorised Absences	Unauthorised Absences	Possible	% Attend
Whole School	141870	1192	3813	779	147654	96.9
Totals	141870	1192	3813	779	147654	96.9

## Class attendance totals

Period: 04/09/2017 to  
22/04/2018

Group	Presents	AEA	Authorised Absences	Unauthorised Absences	Possible	% Attend
RNC	94.5	0.0	4.9	0.6	100.0	94.5
RJC	97.2	0.0	2.4	0.3	100.0	97.2
RSD	95.7	0.0	4.0	0.3	100.0	95.7
1CW	94.8	0.0	3.9	1.3	100.0	94.8
1JR	97.5	0.0	2.1	0.4	100.0	97.5
1HD	96.5	0.0	2.8	0.7	100.0	96.5
2LD	96.9	0.6	2.4	0.1	100.0	97.5
2SO	96.8	0.7	2.0	0.5	100.0	97.5
2RA	97.2	0.7	1.8	0.4	100.0	97.9
3SG	95.4	0.1	3.7	0.8	100.0	95.5
3CG	95.9	0.1	2.7	1.3	100.0	96.0
3JA	96.9	0.0	2.6	0.5	100.0	96.9
4RC	96.4	1.2	2.1	0.3	100.0	97.7
4HF	94.2	1.3	4.3	0.2	100.0	95.5
4SV	95.9	1.3	2.4	0.5	100.0	97.1
5MF	95.7	2.1	2.0	0.2	100.0	97.9
5RS	94.5	2.1	2.6	0.8	100.0	96.6
6HM	94.0	2.7	3.2	0.2	100.0	96.6
6JS	95.6	1.7	2.5	0.2	100.0	97.3
6MH	95.9	2.1	1.9	0.1	100.0	98.1
Totals	95.9	0.8	2.8	0.5	100.0	96.7

# Behaviour

## Behaviour Analysis Spring 2018

### Good Behaviour Measure

Good Behaviour Code

Good Behaviour Class Assembly

Values

Good Behaviour Assemblies

Playground Pals KS1

Peer Mediators KS2

Cabin Crew

Playground Challenges – also developed in KS2

Lunch club

Think sheet- reflection on a bad choice made

'Children to watch out for' discussed weekly in staff and TA meetings

Super Celebrations – house rewards

### Behaviour Incidents

January – March 2018

Type	Autumn	Spring	Response
Disrespect	19	12	Reprimand given Given cooling off time Discussed with child and parents
Fighting	13	8	Think sheet completed /spoke to parent/time given to cool off/ Discussed with pupil
Disruptive Behaviour	2	20	13 incidents from 1 child. Learning Mentor involved with other children involved in disruptive behaviour
Bullying	2	1	Dealt with by Principal/Class teacher Parents informed. This was a 'one off' occurrence.
Defiance		8	5 reported incidents from 1 child.
Inappropriate behaviour with friends	8	0	
Racist Incident	1	0	
<b>TOTAL</b>	<b>49</b>	<b>45</b>	

No fixed term or permanent exclusions

Termly Racist report sent to West Sussex with no incidents

House Reward – Green Falcons and Red Kestrels

Attendance Award – KS1- Holly Class year 2- 99% KS2-Pine Class year 4- 98.2%

## Safeguarding

- There are 5 children on a Child Protection Plan. 3 of these are siblings. All 5 children fall under the category of 'at risk of emotional harm'.
- 0 children on a Child In Need Plan
- 1 child is under a Special Guardianship.
- 6 children from 4 families have an Early Help Plan
- 5 referrals, regarding 6 children, have been made to MASH.
- 1 child is on a Child and Family Plan

Safeguarding team has met twice since the last report (March 5<sup>th</sup> and 23<sup>rd</sup> April) to update action plans and action any points from previous meeting.

CPOMS training (Child Protection Online Management System) has begun before September. Training to take place Wednesday 2<sup>nd</sup> May.

Whole School training on Child Protection has been booked for Monday 3<sup>rd</sup> September 2018. This has been booked along with Blackthorns. Please note in diary.

### Accidents

Since last report

Date	Type of injury	Incident number	Where	Outcome/improvement
8 <sup>th</sup> Feb	Child walked into a member of staff. The member of staff fell over and fractured arm	18873	Outside sports hall	Children asked to leave assembly in single file. Staff and children told to be aware of their surroundings

## Complaints

No complaints

## Events

May- KS1 SATs

4<sup>th</sup> May – Pupil Premium art workshops

8<sup>th</sup> May – yr 5 visit to Fishbourne Roman Palace

Wk com 14<sup>th</sup> May – KS2 SAT's

22<sup>nd</sup> May – IOW Parent information evening

7<sup>th</sup> June – New parents information evening

Wk com 11<sup>th</sup> June – yr 6 IOW residential visit AND yr 1 phonics screening

10<sup>th</sup> July – transition day

12&13<sup>th</sup> July – sports days

## Other

### School Council Report

The Green Falcons and Red Kestrels were given the opportunity to celebrate their success as the joint winning houses of the Spring Term. They enjoyed some special golden time with water and biscuits in the sunshine last Friday afternoon.

School Council are currently gathering ideas for fundraising. We aim to raise at least £500 to go towards the cost of a defibrillator onsite. In addition to children, staff and visitors to our school, the premises are used increasingly as a community hub. If the school are able to put money towards the defibrillator the rest will be paid for by the local medical authority.

The children are also discussing our school council trip. We are unable to visit the Courts of Justice as the available dates are limited and clash with SATS week, half term, Isle of Wight, the year 6 production, sports fixtures etc. So the children asked if we could do something more local and suggested a visit to the Brighton i360 and a look at the Rampian wind farm, I will investigate and we may do a combined visit with Eco Schools.

The golden coat hanger award and the newly laminated loo brush award are continuing to be awarded each week to encourage consideration of our school environment. The children are also delighted with the new playground markings, benches and potted trees in the playground areas.

<b>Completed by (name):</b>	MARCUS STILL
-----------------------------	--------------

<sup>i</sup> Notes: The Principal's report should be completed three times a year (autumn, spring and summer), for consideration by that term's Local Board meeting. The report should be prepared and circulated one week in advance of the Local Board meeting.