

# RAISING ACHIEVEMENT PLAN For LINDFIELD PRIMARY ACADEMY 2021-22 T1

Plan approved by Education and Standards Committee: [Date]  
Challenge Partner –

Strategic Priority	WHY	Where are we now	MS T2	MST4	MST6	Where do we want to be?
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KT1 READING  A FOCUS ON READING, TO PLACE BOOKS AND READING AT THE CORE OF THE CURRICULUM.	To evaluate the quality first teaching of reading across the academy alongside the impact of quality texts on writing and vocabulary across the curriculum.	Quality texts are used widely across the curriculum to support the teaching of reading and writing.	To update our genre survey and analyse the range of texts used to support writing across the curriculum to ensure a variety.	To continue the rigorous assessment and tracking of reading to further ensure children keep up rather than catch up.	To further develop our writing purposes document in the form of a literature spine to reflect the links between writing and reading and provide evidence for book choices.	To reflect on the quality of reading skills being taught and the range of quality texts used to support children's learning in all areas of the curriculum.
KT2  WRITING AND THE CURRICULUM  A FOCUS ON WRITING, TO CONTINUE TO REVIEW AND EVALUATE THE IMPACT OF THE NEW KNOWLEDGE RICH CURRICULUM.	To evaluate the effectiveness of sustained writing linked to key texts across the curriculum.  To evaluate the impact of the knowledge documents including vocabulary (Tier 3) and sequences of learning.	We have many opportunities for writing and keys texts are an integral part of our curriculum.  Our long term plans map out the knowledge rich curriculum in Science History and Geography.	To map out the writing purposes across the curriculum and to update key texts ensuring a variety of genres.  To review the knowledge rich documents for History Geography and Science	To evaluate the use of Tier3 vocabulary in children's writing across the curriculum.  To map out key texts to support writing across the Curriculum.	To have one piece of sustained writing for every unit of work across curriculum subjects.  To create knowledge rich documents for Computing, Music and Art, with a focus on vocabulary.	For the wider curriculum to reflect sustained pieces of writing which include Tier 3 vocabulary.
KT3  SEN/PPG/MORE ABLE  To ensure our very good outcomes for specific groups continues with the expansion of the school. Ensuring child voice, behaviour and wellbeing is central to our provision.	To review our beh management strategies – adopt principals from 'When adults change everything changes' (including sharing this with Parent body)  Ensure Wellbeing continues to be tracked – use of questionnaire at beginning of each term to direct support.  To roll out new Neli (EY) intervention and Working Memory intervention (Yr3)	Zones of Regulation in place for children emotional regulation. Need to review use of sanctions and behaviour strategies so that positivity is key. Removal of the rainbow/cloud system and embed a system of ALL staff using the scripts and strategies to ensure high expectations for child behaviour is consistent and mirrored in all conversations.	To build on the use of the GROW model of ILP target writing to include children in the actual ILP review meeting  To introduce 'Mindfulness Monday, Wellbeing Wednesday and Feel Good Friday' to tie together many child wellbeing strategies under one.	To work as part of the Enrichment Working Stream to build links with Blackthorns.  What can we collaborate on?  To review use of recently introduced interventions such as Lexia and	To provide CPD on the four main areas of SEND – C&I, C&L, S&P and SEMH.  Share with staff 'Ordinarily available provision in mainstream for SEND' as an audit for their classroom offer for SEND.	For all children in specific groups to be making 6 steps progress over the year. This year was 78% previous year 65% To continue the trend of improvement when also now cater for more children.
KT4  MATHS	To make sure that the standards in maths we have implemented over the last few years remain	Academic attainment and progress is high across the academy	To implement outdoor learning across maths in the Autumn Term. A	Improved fluency across EYFS & KS1 through the national 'Mastering Number' project	Website updated with calculation videos for all year groups for all functions.	85% of RTP's to be achieved by the end of the academic year

TO CONTINUE WITH THE OUTSTANDING COVERAGE AND OUTCOMES FOR OUR PUPILS	high throughout the academic year.  To make sure that the RTP are a priority for the year ahead	82% of RTP's have been achieved at the end of 2020- 21	focus and priority for all year groups.			
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