

Principal's Interim Report to Local Board

Academy¹:	LINDFIELD PRIMARY ACADEMY	Date:	7 th MARCH 2018
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Context of Academy

As previous report.

- We appointed Tamsin Brennan and Sam Goddard as our new Teaching Assistants in Year 1 and 2. Both are on short term fixed contracts, one on maternity cover and the other one based on a 1-1 an EHCp.
- Budget update-see separate document from Emma Oliver (dependent on Management Accounts).
- We currently have 1 long term illness, 2 maternities in progress and 1 member of staff due to begin her maternity leave this year.
- Attached is the update SEF for your reference.

Numbers on Roll at 5th March 2018

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year R	Total
1CW	30	0	0	0	0	0	0	30
1HD	30	0	0	0	0	0	0	30
1JR	30	0	0	0	0	0	0	30
2LD	0	30	0	0	0	0	0	30
2RA	0	30	0	0	0	0	0	30
2SO	0	30	0	0	0	0	0	30
3CG	0	0	27	0	0	0	0	27
3JA	0	0	30	0	0	0	0	30
3SG	0	0	30	0	0	0	0	30
4HF	0	0	0	28	0	0	0	28
4RC	0	0	0	29	0	0	0	29
4SV	0	0	0	28	0	0	0	28
5MF	0	0	0	0	30	0	0	30
5RS	0	0	0	0	30	0	0	30
6HM	0	0	0	0	0	25	0	25
6JS	0	0	0	0	0	25	0	25
6MH	0	0	0	0	0	25	0	25
RJC	0	0	0	0	0	0	29	29
RNC	0	0	0	0	0	0	30	30
RSD	0	0	0	0	0	0	30	30
Total	90	90	87	85	60	75	89	576

School improvement

Overview of key pupil outcomes (attainment & progress)	See attached: Data dashboard-previous report
Performance targets and progress towards these	See attached: Targets proforma-previous report
Academy Improvement Plan summary – RAG rated	See attached: Academy Improvement Plan for Subjects 2017-18- see previous report Academy Improvement Plan 2017-18 – attached
Summary of external reports (eg reports from Professional Partner, DfE, Ofsted etc)	See attached: Latest Professional Partner Report Term 3 22 nd Jan-to discuss

Key strengths and areas for improvement in current data

As previous report-24th Jan

Summary analysis

As previous report-24th Jan

Lesson observation feedback for teaching and learning- Spring Term 2018

SPRING 2018 LESSON OBSERVATION FEEDBACK-writing with a focus on greater depth

DEVELOPMENT FROM THE AUTUMN 2017 AREAS OF IMPROVEMENT

- To consider the content of the weekly plan-celebrate values, reflection and identification of groups. This has been improved as the lesson plans showed all of the above.
- To clearly identify the learning intention and steps to success. This has improved, but further staff development is needed. Staff meeting time focusing on this is booked for 24th April.

6 MAIN STRENGTHS ACROSS THE ACADEMY

- Behaviour for learning from the children is excellent across all classes.
- Learning environments are supportive and stimulating for the children to progress with their learning.
- All resources within the classroom environment are appropriate and well used for differentiation, to challenge the children and focus on greater depth. This includes support staff and their interaction with the children and yourselves.
- Celebration of values, reflection time and group work are such a positive improvement this time.
- A great deal of writing observed was tied into topic work and linked to other subjects. This was a pleasure to see in action.
- Lessons in which appropriate resources were used to enable independence were very successful e.g. 'Have a go' spelling books.

2 MAIN AREAS OF IMPROVEMENT ACROSS THE ACADEMY

- For classrooms to display the wide and rich writing being produced in the classrooms. Displaying writing in other areas other than the display boards such as washing lines, walls, doorways, corridors, doors etc.
- To continue to monitor the children's work and the impact that your feedback is having on them. Let the children have time to respond. Only mark in depth one piece of writing and one piece of maths a week.

Attached is a copy of a letter from the Education Committee from the Trust for your reference.

Vision and strategy

Key strategic developments

- IRIS connect is continuing to have an impact with Teaching and Learning
- Attended the first Needs Based Budgeting meeting at the Trust- to discuss
- SENCO appointment today- to discuss

Community engagement

- Stronger PTA committee links with the Local Board

Review

- To continue with the above
- Attached are the two crib sheets for the OFSTED visit and a summary of data from last year. To discuss

Admissions

We have been informed from county that we are full in Reception for September 2018

Withdrawals since last report:

- 1 x yr 3 - left 9Feb (transferred to independent school)
- 1 x yr 3 - left 9Feb (transferred to St Mark's, Staplefield)
- 1 x yr R - left 9Feb (transferred to St Mark's, Staplefield)

Admissions since last report:

- 1 x yr 4 joined 5Feb (moved into area)
- the places above remain unfilled - no waiting list for Yr3, still waiting for YrR to be offered

Attendance

Period: 04/09/2017 to 05/03/2018

Scope: Whole School

Percentage of Sessions

Group	Presents	AEA	Authorised Absences	Unauthorised Absences	Possible	% Attend
Whole School	96.0	0.9	2.7	0.4	100.0	96.8
Totals	96.0	0.9	2.7	0.4	100.0	96.8

Period: 04/09/2016 to 05/03/2017

Scope: Whole School

Percentage of Sessions

Group	Presents	AEA	Authorised Absences	Unauthorised Absences	Possible	% Attend
Whole School	96.2	0.9	2.5	0.4	100.0	97.1
Totals	96.2	0.9	2.5	0.4	100.0	97.1

Year group by class attendance

Group	Presents	AEA	Authorised Absences	Unauthorised Absences	Possible	% Attend
RNC	94.6	0.0	4.7	0.6	100.0	94.6
RJC	97.2	0.0	2.5	0.4	100.0	97.2
RSD	96.2	0.0	3.5	0.3	100.0	96.2
1CW	94.8	0.0	4.0	1.2	100.0	94.8
1JR	97.7	0.0	2.1	0.2	100.0	97.7
1HD	96.6	0.0	2.9	0.5	100.0	96.6
2LD	96.8	0.7	2.3	0.2	100.0	97.5
2SO	96.7	0.8	2.2	0.3	100.0	97.5
2RA	97.2	0.8	1.7	0.2	100.0	98.1
3SG	95.5	0.1	3.7	0.8	100.0	95.6
3CG	95.8	0.1	2.6	1.4	100.0	95.9
3JA	97.1	0.0	2.4	0.5	100.0	97.2
4RC	96.6	1.0	2.1	0.3	100.0	97.6
4HF	94.0	1.1	4.7	0.1	100.0	95.1
4SV	96.0	1.1	2.5	0.5	100.0	97.1
5MF	95.2	2.5	2.1	0.2	100.0	97.7
5RS	94.7	2.5	2.2	0.6	100.0	97.2
6HM	94.1	2.9	2.8	0.2	100.0	97.0
6JS	95.5	1.9	2.4	0.2	100.0	97.3
6MH	96.5	2.4	1.0	0.1	100.0	98.9
Totals	96.0	0.9	2.7	0.4	100.0	96.8

Behaviour

New analysis of behavior from Autumn term has been use to address any issues that it has uncovered. (KS2 playground-lining up/activities)
No exclusions since last report

Safeguarding

- The Safeguarding team met this week to action key areas from previous minutes and focus on the ESCC tool kit.
- Child protection training has been completed for all new members of staff along with a comprehensive Induction.

Complaints

- No complaints

Events

- 15Mar KS2 SAT's parent information evening
- 20Mar Y2 Paws & Claws workshop
- 20Mar SALT Poetry competition

Other

School Council

All change for School Council reps from Year 3 - Year 5 as classes will need to vote in a new representative. The School Visit is planned for the Summer Term and following last weeks' school council meeting the children have expressed an interest in visiting City Hall, the Major of London's office. Mrs Bain has been in contact with their education centre re available dates and is waiting to hear back.

At meetings children continue to represent student voice by sharing concerns and successes, eg the Captains Table, Peer mediators, cloakrooms and playtime equipment.

Mr Jantasz and Mrs Bain are going to coordinate putting up additional hanging pegs in the Year 6 hall area. This will help the crowded cloakrooms as children can put after school club kit and match gear on these pegs.

Children would like to have a House Colours lunch proposed for the last Wednesday of term. Reps are to ask their classes their views.

-Interim Performance Appraisal has started

-**Captain's Table** grows from strength to strength!

-The Academy was closed for one day due to the snow, Tuesday 27th February. This was due to staff safety when traveling to work.

-The Academy received a letter from Public Health England thanking us for our continued support of the flu program.

Completed by (name):

MARCUS STILL

ⁱ Notes: The Principal's report should be completed three times a year (autumn, spring and summer), for consideration by that term's Local Board meeting. The report should be prepared and circulated one week in advance of the Local Board meeting.