

## Medium Term Learning Skills

### PSHCE/SEAL

I can identify the most significant people to be in my life so far and I understand how it feels to have people in my life that are special to me. I know some of the feelings we can have when someone dies or leaves and can use some strategies to manage feelings associated with loss and can help other people to do so.

I understand that there are different stages of grief and that there are different types of loss that cause people to grieve; I can recognise when I am feeling those emotions and have strategies to manage them.

I can recognise when people are trying to gain power or control and demonstrate ways I could stand up for myself and my friends in situations where others are trying to gain power or control. I understand how technology can be used to try to gain power or control and I can use strategies to prevent this from happening.

I can take responsibility for my own safety and well-being; I am aware of my own self-image and how my body image fits into that. I know how to develop my own self esteem. I can explain how girls' and boys' bodies change during puberty and understand the importance of looking after yourself physically and emotionally. I can express how I feel about the changes that will happen to me during puberty.

I can ask the questions I need answered about changes during puberty. I can reflect on how I feel about asking the questions and about the answers I receive. I can describe how a baby develops from conception through the nine months of pregnancy, and how it is born. I recognise how I feel when I reflect on the development and birth of a baby. I understand how being physically attracted to someone changes the nature of the relationship. I can express how I feel about the growing independence of becoming a teenager and am confident that I can cope with this



Our learning is based around our topic:

## New Adventures

### Core Texts

Journey - By Aaron Becker

Reference Books

Play scripts

Modern Fiction

### Visits

Isle of Wight - Residential

End of Year Production

### Mathematical Development

Refer to Mathematics Learning

Objectives

Cross Curricular Maths

### Computing

I can use the internet for research.

I can use a variety of tools in 'Word' to present my work.

I can be safe on the internet.

I can create a 3D game online.

Year 6

Term/Date: Summer

### Language and Literacy

I can read a variety of genre and demonstrate my understanding.

I can plan, draft and edit my writing effectively for different audiences.

I can present my writing in a variety of ways.

I can proof read and edit my writing using the Interim Framework.

I can explain and discuss what I understand from my reading, make inferences and justify using evidence.

I can continue reviewing and refining skills related to the framework in both reading and writing.

### Science

I can plan and execute scientific investigations.

I can classify a range of living things according to their kingdoms.

I can explain the significance of Carl Linneaus' work.

I can classify vertebrates and invertebrates according to characteristics.

I can explain the definition of a microbe.

I can explain the term species and variation.

I can explain how living things adapt to their environment.

### Creative development

I can participate in drama workshops to create and write scenes for the end of year production.

I can create and props and scenery on a large scale appropriate for a stage production.

I can play my part confidently and responsibly whether on stage or back stage.

### Physical Development

I can develop skills in athletics.

I can develop skills in striking and fielding.