

## Medium Term Learning Skills

### Mathematical Development

Refer to Mathematics Learning Objectives  
Cross Curricular Maths

### Physical Development

I can develop skills in indoor athletics.  
I can develop skills in invasion game.  
I can develop skills in gymnastics.

### History and Geography

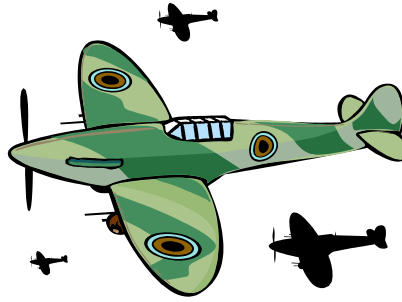
I can explain some of the reasons for the outbreak of WWII and identify the countries involved.  
I can understand the significance of the Battle of Britain.  
I can understand the impact of WWII on family life in the UK.

### PSHCE/SEAL/RE

I can understand the importance of a balanced diet and exercise.  
I can develop skills in empathy, self-awareness, motivation and social skills.  
I can understand the beliefs of the Jewish faith.  
I can understand the importance of having a growth mindset.

### Creative development

I can develop skills in observational drawing and illustrate light and shadow.  
I can create a portrait in the style of Picasso.  
I can apply Goethe's colour theory.  
I can design, plan and make a structure to create a shelter



Our learning is based around our topic:

## The Battle of Britain

### Core Texts

Rose Blanche  
Flanders Field - Poem  
Good Night Mr Tom (DVD)  
The Piano Man - Animation  
Selection of information texts  
Run Rabbit Run - Fiction Book

### Visits

Newhaven Fort  
Historical Walk around the village  
Visit from WWII evacuee

### Computing

I can develop skills in coding and trouble-shooting using 'Free Code'.  
I can use the internet for research.  
I can use a variety of tools in 'Word' to present my work.  
I can be safe on the internet.

Year 6

Term/Date: Autumn

### Language and Literacy

I can read a variety of genre and demonstrate my understanding.  
I can identify the features of a range of genre.  
I can research information and make notes of key points.  
I can plan, draft and edit my writing effectively for different audiences.  
I can present my writing in a variety of ways.  
I can listen carefully and speak clearly during class discussions.  
I can use spelling rules in my writing.  
I can discuss meaning beyond the literal.  
I can apply grammar and punctuation effectively.  
I can use a range of cohesive devices, including adverbials, within and across sentences and paragraphs.  
I can proof read and edit my writing using the Interim Framework.  
I can explain and discuss what I understand from my reading, make inferences and justify using evidence.

### MFL (French)

I can use simple phrases.  
I can ask and answer simple questions.  
I can describe nouns using adjectives

### Science

I can plan and execute scientific investigations.  
I can understand how light travels, is reflected and how shadows change.  
I understand how the eye detects light.  
I understand the dangers of electricity.  
I can create, draw and label an electrical circuit using appropriate symbols.  
I can explain conductors and insulators.  
I can alter the current in an electrical circuit.  
I can explain the use of switches