

Working towards the expected standard

- The pupils can write for a range of purposes and audiences

- Using paragraphs to organise my ideas

Changes in place, time, event and speaker.

- Describing settings and characters

Expanded noun phrases (old brown, woollen hat. Adverbial phrases (extremely funny teacher).

- Using some cohesive devices within and across sentences and paragraphs

- Using different verb forms mostly accurately

Singular (I am) Plural (we are) Tense

- Using co-ordinating and subordinating conjunctions

- Using mostly correctly

capital letters

full stops

question marks

exclamation marks

commas for lists

apostrophes for contraction

- Spelling most words correctly (years 3 & 4 list)

- Spelling some words correctly (years 5 & 6 list)

- Producing legible joined handwriting

Working at the expected level	
<ul style="list-style-type: none"> The pupil can write for a range of purposes and audiences (including writing a short story) 	
<ul style="list-style-type: none"> Creating atmosphere, and integrating dialogue to convey character and advance the action 	
<ul style="list-style-type: none"> Selecting vocabulary and grammatical structures that reflect the level or formality required mostly correctly 	
<ul style="list-style-type: none"> Using a range of cohesive devices, including adverbials, within and across sentences and paragraphs 	
<ul style="list-style-type: none"> Using passive and modal verbs mostly appropriately <i>Modal verbs (could, should, would, might, may, ought)</i> 	
<ul style="list-style-type: none"> Using a wide range of clause structures, sometimes varying their position with the sentence 	
<ul style="list-style-type: none"> Using adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision 	
<ul style="list-style-type: none"> Using mostly correctly 	Inverted commas
	Commas for clarity
	Punctuation for parenthesis
<ul style="list-style-type: none"> Making some correct use of 	semi-colons
	Dashes
	Colons
	Hyphens
<ul style="list-style-type: none"> Spelling most words correctly (years 5 & 6) 	
<ul style="list-style-type: none"> Maintain legibility, fluency and speed in handwriting through choosing whether or not to join specific letters 	

Working at greater depth within the expected standard	
<ul style="list-style-type: none"> The pupil can write for a range of purposes and audiences 	
<ul style="list-style-type: none"> Managing shifts between levels of formality through selecting vocabulary precisely and by manipulating grammatical structures 	
<ul style="list-style-type: none"> Selecting verb forms for meaning and effect 	
<ul style="list-style-type: none"> Using the full range of punctuation taught at KS2, including 	Semi-colons
	Colons to mark the boundary between independent clauses