

Medium Term Learning Skills

Mathematical Development

Topic related Maths

Physical Development

I can use a range of tactics and skills in racquet sports
I can work with a partner or as part of a group to perform a dance
I can perform a sequence of movements

Science

I can describe different rocks through observation and record my findings
I can learn about the ways humans use rocks by following a rock trail
I can investigate the permeability of rocks
I can understand what volcanoes are and how they are formed
I can begin to understand the structure of the Earth's crust
I can begin to understand what a fossil is and how they can be used to help us learn about the past
I can understand how fossils are formed

Creative development (Art, Music, DT)

I can draw a volcano using pastels
I can explore patterns and design my own
I can sketch using different pencil techniques.
I can experiment with different media.
I can find the pulse within different songs
I can begin to sing songs with different parts
I can begin to understand the pitch, tempo and dynamics in music
I can use different techniques and ingredients to prepare food safely

Homework - please see separate sheet, which will be sent home in children's homework folder.



Our learning is based around our topic: Footprints in the Past

Core Texts:

Gigantosaurus by Jonny Duddle
Escape from Pompeii by Christina Balit
Volcanoes by Stephanie Turnball
Anklylosaur Attack: A Dinosaur Adventure
Uneversaurus by Professor Potts

Computing

I can understand how to stay safe when using the internet
I can use the internet for research
I can alter text and save changes
I can open my saved file
I can develop word processing skills
I can learn to touch type.
I can use and understand basic coding and debugging

MFL (French)

I can recognise months of the year
I can revise numbers to 20 and learn numbers up to 30
I can say and recognise words for days of the week

Year 3

Term/Date Spring 2019

Language and Literacy

I can extend my writing using conjunctions
I can use full stops and capital letters, question marks and commas correctly in my sentences
I can recognise and use a wide variety of adjectives
I can write a character description
I can write a story opening
I can identify the structure of a story
I can write a descriptive story
I can use inverted commas to punctuate direct speech
I can use an information text to find out information
I can write a non-fiction report
I can use headings and subheadings
I can read with expression and understanding
I can use my spellings in my writing
I can plan and draft my writing
I can evaluate and edit my writing
I can contribute, listen and respond during a discussion
I can present my work to the class using tone, intonation and volume

History and Geography

I can use maps, globes and atlases to locate volcanoes including Vesuvius (Pompeii)
I can identify different types of volcano
I can understand how a volcano is formed
I can begin to understand the impact of volcanoes
I can begin to understand the story of Pompeii
I can understand how our knowledge of the past is constructed from a range of sources.

PSHCE/RE

I can understand a story about Jesus healing someone and what it means to a Christian
I can identify an ambition that is important to me
I know I am responsible for my own learning
I can manage the feelings of frustration that may arise
I can explore gender differences (Equality Week)