

Medium Term Learning Skills

Mathematical Development

Topic related Maths

Physical Development

I can listen to and follow instructions.
I can devise a short sequence of movements. (Gymnastics)
I can use a range of tactics and skills in invasion games.

History and Geography

I can use books/artefacts about Alfred the Great.
I can sequence a number of events on a timeline.
I can understand the difference between fact and opinion.
I can understand the significance of Remembrance.
I can understand the Vikings as raiders.
I can understand Anglo-Saxon settlement and laws.
I can map Viking and modern day settlements.
I can follow a route.
I can draw a sketch map and locate key features.
I can follow a grid reference using real maps
I can begin to use the eight point compass.

PSHCE/RE

I can understand everybody's family is different and important to them.
I can understand differences and conflicts can happen.
I can recognise words can be used in hurtful ways.
I can say no to bullying.
I can develop an awareness of multicultural understanding.
I can understand how Diwali is celebrated.
I can understand how a Hindu child may feel a sense of belonging.
I can understand what Christmas means to Christians.
I can understand the Christmas story.
I can understand what Christmas means to me.

MFL

I can use greetings and use names in French.
I can begin to use numbers in French.
I can say my age in French.
I can say colours in French.



Our learning is based around
our topic:
Skull and Crossbones

Core Texts:

Viking Raiders by Usborne
How to be a Viking in 13 easy stages by Scoular Anderson
Who were the Vikings by Usborne
You wouldn't want to be a Viking Explorer by Andrew Langley
The Story of the Vikings by Usborne
How to be an Anglo-Saxon in 13 easy stages by Scoular Anderson
Funnybones stories by Janet and Allan Ahlberg

Creative development (art, music, DT)

I can work from observation
I can experiment with mark making.
I can experiment with light and shade using different media.
I can mix paint to achieve a specific tone.
I can use colour through different media.
I can use songs and activities to explore pitch, rhythm and pulse.
I can understand the purpose of a bag.
I can design and make a treasure bag and evaluate my design.
I can design a Christmas card.

Year 3 Term/Date Autumn 2018

Language and Literacy

I can use presentational features (numbering)
I can write a description of known characters and settings.
I can use apostrophe to show possession.
I can use a range of conjunctions.
I can use adverbs and adverbials of time in sentences.
I can use and punctuate speech.
I can use prepositions.
I can express a view about a story.
I can read information passages and identify main points.
I can locate information using contents, index, glossary and headings.
I can identify key features of a non-chronological report.
I can use headings to organise information.
I can understand and use exclamation marks
I can recognise similes and use them in my writing.
I can use alliteration in my writing.
I can use paragraphs in my writing.
I can find a word in a dictionary using the first 2 or 3 letters.
I can write an acrostic poem.
I can understand the features of a letter and write a letter.
I can write an explanation text.

Science

I can label the different bones in the body.
I can understand the functions of a skeleton.
I can understand what a muscle is.
I can begin to understand how blood transports nutrients around the body.
I can observe how magnets attract and repel.
I can notice that some forces need contact between 2 objects but magnetic forces can act at a distance.
I can make comparisons and draw conclusions.
I can begin to understand a fair test.
I can identify and use a variety of scientific vocabulary.

COMPUTING

I can sequence, select and use repetition in programs.
I can use and understand basic coding and debugging.
I can use Word art.
I can import an image.