

Welcome to Year 1

We wish your child every success for the coming year and trust that they are settling well into Year 1. We aim to make the transition between Early Years and Key Stage 1 as smooth as possible.

The Year 1 teaching team

Pear class teacher: Mrs Cook

Apple class teacher: Miss Griffiths

Cherry class teacher: Mrs. Anscombe

Teaching assistants: Miss Amuzu, Mrs Russell, Miss Davies, Miss Bates

Topic Work

Every term we put our skills planning on the school website so that you can see our areas of focus. We plan suitable activities around a theme or 'topic'.

During the Autumn Term our topic will be '**Out and About with the Jolly Postman**'

We start by introducing children to all the new routines and expectations in Year One. We focus on our learning around the 'The Jolly Postman' by Janet and Allan Ahlberg. The Jolly Postman encounters a variety of fairy tale characters on his journeys. We study a variety of Fairy Tales, incorporating them into our writing and number work. During the term the children will look at the work of artist Paul Klee and local historical figure, William Allen. We will also learn lots of geographical vocabulary and some basic mapping skills.

During the Spring Term our topic will be '**To Infinity and Beyond**'

Our focus will be Space and the children will find out about Neil Armstrong as well as training to become 'astronauts'. In addition to learning lots of facts about Space, we will also write stories about aliens.

During the Summer Term our topic will be '**Woodland Wonders**'

This topic will enable us to make the most of our woodland areas and learn about trees and flowering plants. We are planning to visit the British Wildlife Centre and learn lots about native animals.

Mathematics

Our daily mathematics session places an emphasis on mental and oral skills, encouraging accuracy and flexibility when manipulating numbers. This work will build on aspects of number such as place value, simple number sequences and patterns, use of +, -, x and \div . We will be encouraging the children to develop their own range of mental strategies to assist them in a variety of calculations and problem solving experiences.

English

Children will participate in a Read, Write, Inc. sessions every day. These sessions will be tailored to their particular needs and will allow them to develop their learning, skills and ability in writing, reading and phonics. A letter will be sent home when these sessions resume which will tell you which Sound Set your child is working on. Please refer to this link for help with pronouncing the sounds correctly.

www.youtube.com/watch?v=EYx1CyDMZSc

RWI (Ruth Miskin) sound cards may be purchased on Amazon if you would like to use these at home.

Our cross-curricular approach provides a wide variety of opportunities for development in literacy. The discrete language skills include:

- Vocabulary extension
- Spelling strategies
- Phonological awareness
- Word recognition
- Grammatical awareness in sentence work
- Sentence construction and punctuation

To support the learning that is occurring in school we will send home words and spellings home for children to learn to read and write as the year progresses. These will reinforce the phonics we have focused on in class that week.

Handwriting

During the autumn term, we will be introducing the children to a cursive script; we will encourage them to use lead-ins and lead-outs. We will also be working on writing the letters in the correct position on the line and making their letters consistent in size.

Books

We will listen to your child read each week. Sometimes this will be in a group situation focusing on specific reading skills and other times reading one to one with an adult. A range of books will be sent home for them to share with you. Reading is a vital part of your child's development and your support is very much appreciated. It would be lovely if you could read for at least ten minutes each night. We encourage the children to change their books independently when required and will provide an opportunity for them to do so every day.

PE

Year 1 has PE slots every day of the week so please ensure your child has a **fully named** PE kit in school. Even if the weather becomes cold we still like to take the children outside for PE so it may be useful if they have a track suit for these occasions.

Show and Tell

This is a time for children to bring things in that are linked to our topic or are of particular interest to them. Show and tell time takes place on a Friday afternoon and a rota for each week's House colour is available on the Academy website.

Fruit and Water

All children will have the opportunity to eat fresh fruit during the morning. Children should bring in a named water bottle from home so that they can drink throughout the day.

Uniform

Please ensure **all** uniform, including coats, are clearly and permanently named.

Parent Helpers

We welcome parent helpers at Lindfield Primary Academy. If you would like to help, please see your child's class teacher.

And finally... we hope you have found this information useful and please come and talk to us if you have any questions or concerns.