

Medium Term Learning Skills

Mathematical Development

I can read and write numbers from 1- 20 in digits.
I can find one more and one less of a given number.
I can count in multiples of 2, 5 and 10.
I can identify and represent numbers using objects and pictures.
I can read, write and understand calculations with +, -, =.
I can add and subtract one digit numbers to 20.
I can complete simple number patterns.
I know and use words relating to dates, months of the year, weeks and months.
I can recognise/name 2d and 3d shapes in different sizes and from everyday objects.

History and Geography

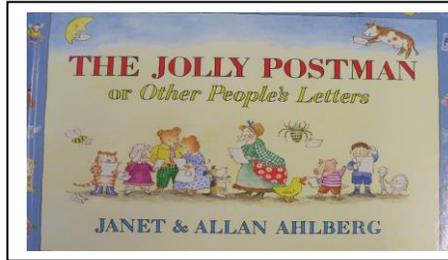
I can describe how William Allen changed Lindfield.
I know why stamps were introduced and the importance of Roland Hill in changing the postal system.
I know my home address.
I can identify key places in Lindfield.
I know what a map is
I can identify key features of Lindfield to go on a map.
I know where Lindfield is in the UK.

Creative development (art, music, DT)

I can explore colour mixing.
I can explore and use warm and dark colours.
I can try out tools and techniques and apply these to drawing.
I can create a 2d or 3d picture in the style of Paul Klee.
I can make a lever and use it in my product.
I can learn the names of percussion instruments.
I can listen to and appraise a piece of music.
I can compose and perform a simple rhythm.

Computing

I can agree rules for using computing equipment.
I can login safely.
I can find saved work.
I can sort items using a range of criteria.
I can understand that data can be represented in picture format.
I can contribute to a class pictogram.



Our learning is based around our topic:

OUT AND ABOUT WITH THE JOLLY POSTMAN

Core Texts

The Jolly Postman - Janet and Allan Ahlberg
Herman's Letters by Tom Percival
Once Upon a Time - John Prater
My Map Book - Sara Fanelli
The Three Little Pigs - Nick Sharrat.
The Three Little Pigs - Bev Evans.
Paddington Bear by Michael Bond
Old Bear by Jane Hissey

MFL

I can greet others and introduce myself
I can count to ten in Spanish
I can say how old I am and ask how you are in Spanish
I can understand where Spain is and some of their customs.

Year One Term/Date Autumn 2018-19

Language and Literacy

I can remember, discuss and retell a well-known story.
I can write a story based on a well known fairy tale.
I can predict and infer what might happen in a story.
I can write a sentence using full stops, fingers spaces and capital letters.
I can join two simple sentences using 'and'
I can write a letter using the appropriate format.
I can follow the RWI programme to develop my phonic knowledge,
I can form lower case letters starting and finishing in the correct place.
I can recognise and form capital letters and digits.
I can begin to use phonics to help me spell.
I can spell some high frequency words.

PSHE/ RE

I can understand my rights and responsibilities.
I can understand and can follow the class rules.
I can tell you some ways I am different from my friends.
I understand these differences make us all unique and special.
I can recognize the things I am good at.
I can understand what bullying is and how to manage it.
I can retell the Christmas story and consider what I would give to the baby Jesus.
I know the importance of a place of worship.

Science

I can observe changes in the weather and seasons.
I can perform simple tests
I can name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
I can describe some everyday materials
I can make groups of materials based on what they are like
I can tell the difference between an object and the material from which it is made

Physical Development

I can develop partnership and team work skills.
I can throw and catch a ball in a variety of ways.
I can balance, travel and jump in a variety of ways.
I can use a selection of skills and equipment to create a game.
I can balance, travel and jump in a variety of ways.
I can create and perform a sequence using balance, travel and jumping.