

Mathematical Development

I can count up to 100, beginning with any given number.
I can write numbers to 20 in numerals and words.
I can use number bonds and subtraction facts within 20.
I can count in count in different multiples including ones, twos, fives and tens.
I can use equal to, more than, fewer, most and least.
I can solve addition, subtraction and missing number problems.
I can measure and begin to record lengths and heights, mass/weight, capacity and volume.
I can compare, describe and solve practical problems involving measures of length, weight, capacity.
I can complete simple number patterns.
I can find and name half of a shape.
I can describe position, directions and movement, including half, quarter and three quarter turns.

MFL

I can say a simple rhyme and sing a song in Spanish.
I can say numbers to 20 in Spanish. I can say my colours in Spanish.
I can name parts of the body in Spanish.

History and Geography

I can find out about the life and achievements of Neil Armstrong and know about the first landing on the moon.
I can talk about how weather affects us.

PSHE/RE

I can say what makes a good friend.
I can identify when it is easy and difficult to show friendship.
I can talk about situations when Jesus showed god friendship skills.
I can understand that Easter is important Christian celebrations.
I can understand why it is important to exercise.
I can set a goal and work out how to achieve it.
I can identify obstacles which make it more difficult to achieve my new challenge and work out how to overcome them.

Our learning is based around our topic:

To Infinity and Beyond!



Core Texts

The Aliens are Coming by Colin McNaughton.
The Way Back Home by Oliver Jeffers
QPootle 5 by Nick Butterworth
Whatever Next by Jill Murphy
Beegu by Alexis Deacon
Variety of information texts relating to Space and Neil Armstrong

PE

I can slide and receive a ball.
I can hit a ball using my hand.
I can move to get ready to return a ball to my partner.
I can work with others to score points against other teams.
I can play in a rally with a partner.
I can play in games with a partner hitting a ball over a bench.
I can use my hand to stop a moving ball.
I can hit a moving ball from a sitting position.
I can send objects from a variety of positions such as sitting, kneeling and standing.
I can identify tactics to outwit an opponent.
I can describe how to get behind a ball to return.

Language and Literacy

I can discuss and make inferences about stories.
I can explore another characters viewpoint.
I can point out the features of an information text.
I can use capital letters appropriately.
I can write a simple recount. I can describe objects.
I can begin to combine sentences using 'and'.
I can explain the beginning, middle and end in stories.
I can write a poem.
I can practice my phonics every day. I can join in with predictable phrases.
I can discuss the significance of titles and events in books.
I can discuss characters. I can write a book review.
I can make predictions about what might happen next in stories.

Computing

I can use simple desktop publishing package
I can save and retrieve work from a personal folder
I can sort items using a range of criteria
I can write an algorithm
I can debug a computer program
I can use technology safely and responsibly.
I can create a program to move a screen object left or right..
I can use a range of apps on an iPad.

E Safety

I always ask an adult before I go on the internet
I know why it is important for trusted adults to know what I am doing online.
I say well done to my friends when I view their work

Science

I can recognise changes to the natural environment that happen in winter.
I can name the seasons and their order.
I can link the months of the year to the relevant seasons.
I can identify the major planets..
I can name the different parts of the body.
I can identify what keeps us healthy.
I can identify what makes a healthy diet.